

<p>English</p>	<p>Each term children will explore fiction, non-fiction and poetry texts linked to the termly focus and have the opportunity to choose texts from these genres to read for pleasure.</p> <p><u>Autumn 1st - Different Stories by the same author:</u> Children will explore a range of stories written by Oliver Jeffers, looking at how authors have their own personal style of writing. They will look at descriptions of characters and settings as well as retelling the stories and extending their use of punctuation.</p> <p><u>Autumn 2nd – Traditional tales:</u> Children will explore a variety of traditional tales with a focus on plot, character and setting. . They will write character and setting descriptions and develop their comprehension skills. Children will adapt a traditional tale to make it their own alternative version.</p>
<p>Maths</p>	<p><u>Place Value:</u> Count in steps of 2, 3, 5 and 10, forward and backward. Recognise place value in two-digit numbers. Represent numbers up to 100 in different ways and compare them using >, < and = signs. Read and write numbers to at least 100 in numerals and words. Use place value and number facts to solve problems. <u>Addition & Subtraction:</u> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Show that the addition of two numbers can be done in any order and subtraction of one number from another cannot. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Recognise and use the inverse relationship between addition and subtraction, and use this to check calculations and solve missing number problems. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. <u>Graphs:</u> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask & answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data. <u>Multiplication & Division:</u> Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>
<p>Science</p>	<p><u>Autumn 1st & 2nd Animals, including Humans:</u> Children will learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). They will also describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
<p>Geography</p>	<p><u>Autumn 1st Our City – Liverpool:</u> Children will learn about Liverpool and its famous landmarks. They will develop their locational awareness and learn about the features and symbols involved in basic mapping.</p>
<p>History</p>	<p><u>Autumn 2nd The History of Nursing:</u> Children will be studying changes within different time periods and places. They will explore who nurses are, where they work and why they are important before looking at 3 key nurses from history: Florence Nightingale, Edith Cavell and Mary Seacole.</p>
<p>Computing</p>	<p><u>What is a Computer?</u> Pupils will learn how to identify a computer’s different parts and talk about the role computers play in our society.</p>
<p>P.E.</p>	<p>Children will take part in regular PE sessions with a specialist coach and class teachers. <u>Autumn 1st Games:</u> Children will learn basic sending and receiving skills, and simple target games, including boccia. Children will also take part in a bleep test competition. <u>Autumn 2nd Dance:</u> Children will explore various aspects of dance based around themes. There will also be a skipping competition.</p>

Art & D.T	<p>Autumn 1st - Art – Drawing: Children will be working on their sketching and drawing skills in Autumn term. This topic will focus on the features of buildings with a specific focus on Liverpool landmarks such as the cathedrals, Radio City Tower and the Three Graces. Children will draw upon their prior learning to explore a variety of ways to create a range of visual effects including cross hatching and shading using a variety of different mediums. They will also focus on the shapes and basic details of objects and finally design their own building using their research and the skills they have practiced throughout the topic.</p> <p>Autumn 2nd – DT – Textiles: Children will be taught simple joining skills to create wooden spoon puppets based on characters from traditional tales (Literacy link with Pinocchio). Before designing their own puppet, they will use the results of their research to determine which materials will work the best for the use of their product. Children will work on skills such as threading a needle and using running stitch to join pieces of fabric.</p>
P.S.H.E.	<p>Relationships: <u>Families and friendships-</u> Making friends, feeling lonely and getting help. <u>Safe relationships-</u> Managing secrets; resisting pressure and getting help; recognising hurtful behaviour. <u>Respecting ourselves and others-</u> Recognising things in common and differences; playing and working co-operatively; sharing opinions.</p>
Music	<p>Our focus songs this term are 'Hands, Feet, Heart' and 'Ho, Ho, Ho'. We will look at South African music and also pop, hip hop and movement. We will be working on listening with concentration and understanding to a range of high quality music.</p>