

<p>Art and Design</p>	<p><u>Drawing:</u> Children will explore portrait work from the artists of Pablo Picasso and Leonardo Da Vinci. They will practise different shading techniques use one pencil to achieve different tones and shades. Following this, they will practise sketching different facial features. Their final piece will be a portrait.</p>
<p>Computing</p>	<p><u>IT: Creating Formula in Excel:</u> Pupils will learn how to organise data and make calculations using the application Microsoft Excel.</p>
<p>Design and Technology</p>	<p><u>Food:</u> Children will design and prepare a Stew. They will use a variety of skills such as peeling, chopping, slicing and food hygiene.</p>
<p>English</p>	<p><u>Narrative:</u> During this topic, children will explore characters, setting descriptions and diary entries based on the novel Goodnight Mister Tom by Michelle Magorian.</p> <p><u>Non-chronological reports:</u> Children will begin this unit of work by exploring the features of non-chronological reports and following this will complete a non-chronological report based on WWII (links to History topic). Children then have further opportunities to write other non-chronological reports independently, learning how to plan, draft and edit their written work.</p> <p><u>Poetry/Christmas writing:</u> Children will look at Christmas-themed poetry (in the style of Haiku poems) as well as persuasive letters related to the novel <i>A Christmas Carol</i>.</p> <p><u>Reading:</u> Children will explore different reading skills such as skimming and scanning texts and answering different types of reading comprehension questions such as retrieval, explanation, inference and vocabulary focus.</p> <p><u>Novels:</u> Goodnight Mister Tom and A Christmas Carol.</p>
<p>History</p>	<p><u>WWII:</u> Children will look at the timeline of WWII and the impacts of it, with particular focus on their city (The Blitz and Liverpool). Children will also get to explore what it was like to live during this time by learning about evacuees, food at the time (ration books) and looking at extracts from the diary of Anne Frank.</p>
<p>Maths</p>	<p><u>Mental Strategies and Arithmetic:</u> Daily practice and development of oral and mental skills as well as Daily Arithmetic.</p> <p><u>Number:</u> Multiplication tables, consolidation of place value including whole numbers and decimals, negative numbers, four operations including whole numbers and decimals (addition, subtraction, multiplication and division), rounding, multiplying and dividing by 10, 100 and 1,000, squared numbers and cubed numbers, prime numbers, prime factors, multiples, factors and BODMAS.</p>

	<p>Children will have the opportunity to apply their understanding of the number topics to reasoning questions and multi-step problems.</p> <p>Fractions: Identifying different types of fractions (proper, improper and mixed numbers), simplifying fractions, placing fractions on a number line, comparing and ordering fractions, changing improper fractions to mixed numbers, adding and subtracting fractions and multiplying and dividing fractions. Children will be exposed to reasoning problems involving fractions and challenged to apply their understanding of the four rules of number to fraction questions.</p> <p>Geometry: Children will apply their knowledge and understanding of the four operations to calculate the perimeter, area and volume of 2D and 3D shapes. Children will also learn the properties of such shapes along with different lines (such as parallel, perpendicular and straight lines) and angles (acute, right angle, obtuse, reflex). Children will learn the different parts of the circle and the relationship between the radius and diameter.</p>
Music	<p>Taught by specialist teacher. Our focus song this term is 'Happy', a pop song, and we will follow Classroom Jazz 2 for our instrumental focus. Children will work towards performing together with confidence and ease, with a knowledge of the audience they are singing or playing to. They will use instruments including the glockenspiel.</p>
P.E.	<p>Games: Children will have the opportunity to demonstrate a broad range of skills across games including tag rugby. They will be taught the skills of attacking and defending and will be able to give a detailed evaluation of their own performance and their team's performance. Children will be taught about the impacts of exercise and how it can benefit the body in different ways.</p> <p>Dance: The children will develop a motif demonstrating some agility, balance, coordination and precision knowledge to preform a Haka. Taught by specialist teacher</p>
P.S.H.E	<p>Relationships Families and friendships - Attraction to others, romantic relationships, civil partnerships, marriage.</p> <p>Safe relationships - Recognising and managing pressure, consent in different relationships.</p> <p>Respecting ourselves and others - Expressing opinions and respecting others point of view, including discussing topical issues.</p>

<p>Religious Education</p>	<p><u>Loving:</u> Children will explore what love is and what it means to love and be loved unconditionally. They will explore scripture that refers to love and look closely at the parable of The Prodigal Son as an example of what it means to love in God's eyes.</p> <p><u>Vocation and commitment:</u> This topic allows Children to research and explore different types of jobs and the commitment required to do these jobs. Children will look at the work of the disciples and their vocation and call to God. Additionally, children will look at the vocation of priests and the ordination of priests as they enter into their important job and call from God.</p> <p><u>Expectations:</u> On the run up to the Christian celebration of Christmas, children will look at the different expectations as we prepare to celebrate the birth of Jesus. Children will explore the different preparations during the Advent season and what Christians are expected to do during this season.</p> <p><u>Judaism:</u> As part of our World Religions topic, Children will look at Judaism, the similarities and differences to Christianity and the Jewish celebrations.</p>
<p>Science</p>	<p><u>Animals, including humans:</u> Children will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. Additionally, they will be able to recognise the impact of diet, exercise and lifestyle on the way their bodies function. Lastly, children will be able to describe the ways in which nutrients and water are transported within animals, including humans.</p> <p><u>Living things and their habitats:</u> Children will build on previous knowledge of grouping animals. Classifying, plants animals and micro-organisms. They will also focus on significant work by Scientist, Carl Linnaeus.</p> <p><u>Working scientifically:</u> Children will be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate, reporting and presenting findings from enquiries.</p>
<p>Spanish</p>	<p><i>Taught by specialist teacher.</i> Children will revisit greetings, classroom instructions and numbers. In addition to this, children will learn to tell the time and express sentences relating to themselves, their family, school routine and subjects.</p>