



St John's

Evidencing the Impact of
Primary PE & Sport Premium



Details with regard to funding

Total amount allocated for 2021/22	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Swimming £13,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To ensure all pupils are physically active throughout the school day.</p> <p>To reduce barriers that prevent children participating in physical activity.</p>	<p>Source playground equipment/outdoor gym for children to use at break & lunch times.</p> <p>Introduce more breakfast clubs/After school clubs across all year groups.</p> <p>Sports ambassadors to assist teacher at lunch times to lead high energy, physical sessions.</p> <p>Use of daily mile track by every class</p> <p>Replenishing PE kits</p>		<p>£400</p> <p>Children understand the importance of being physically active every day to increase fitness/stamina/wellbeing and health.</p> <p>Developed leadership skills through sports leaders delivering high energy competitive and non-competitive activities.</p> <p>Every year group has been offered two extracurricular clubs.</p> <p>Purchase PE kits in school to ensure children without a kit can participate –increase participation.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with LSSP to provide physical activities. Extend play and Sorts leader program.</p> <p>Create a reward system to encourage children and families to walk/cycle to and from school.</p> <p>Netball posts for playground. More dinner time equipment.</p> <p>Continue to supply PE kits if needed.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the amount of inter school competitions to enhance fair play, teamwork and tolerance.	LSSP Membership Subject leader and Specialist teach to host competitions with support of Sport Ambassadors.	£3650	<p>Ks1 children have all competed in an intra school netball event. Year 2 also entered a Girls football festival. Foundation stage have taken part in yoga, Balance bikes and OAA.</p> <p>Yaer 5 and 6 have taken part in Learn to ride and Level 1 and 2 Bike Ability.</p> <p>KS2 have all took part in intra school events with a large number takin part in LSSP organised competitions.</p> <p>Improving motor competence, confidence, self-esteem, health and wellbeing.</p>	<p>Continue with LSSP provider.</p> <p>Liaise with local primary school to host friendly competitions.</p>
To develop a whole school presence of PE around school – through displays, websites, twitter, Sports	Sports Ambassadors Themed sports days		<p>Children recognised the value of competitive sport and developed life sills such as motivation,</p>	<p>Continue updating displays and website.</p> <p>Host more themed days and</p>

<p>Ambassadors.</p>	<p>Displays/Website</p> <p>Sporting trips</p> <p>Bring athletes into school to hold workshops and assemblies to inspire</p>		<p>respect, perseverance and team work.</p> <p>Olympic/Para Olympic day inspired children to learn about and take part in new sports. Raised awareness of Para Olympic sports.</p> <p>Woman's world cup day increased participation in girls' football at lunch times.</p> <p>High percentage of children contributed and had work displayed around the school on different sporting topics.</p>	<p>assemblies within school.</p> <p>Create family challenges to engage whole families in physical activity.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Specialist teacher to support and develop teacher's CPD	Specialist PE teacher to deliver staff meetings	£1000	<p>Staff have continued to improve their skills and confidence which has enhance their quality of teaching PE.</p> <p>New sporting clubs have been delivered as a result of CPD from outside organizations. Increasing participation throughout the school.</p>	Sustainability and suggested next steps:
Continue to incorporate PE Passport into planning and assessment to assist teachers' lessons – Subject leader to create Medium Term Plans.	Subject leader to create Medium Term Plans, Vocabulary and Assessments – provide these to teachers to support delivery and understanding.	£1300		Continue to develop CPD.
Provide, source CPD for teacher and subject leader.	Use contacts with SIL & LSSP to keep up to date with relevant guidance and subject knowledge.			Continue to liaise with SIL and LSSP to keep up to date with relevant guidance and courses.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter more LSSP Competitions and Development days.	Subject leader and PE teacher to regularly check website to book competitions and festivals. LSSP advanced package (balance ability, power, pals) providing more opportunities.	£150	Higher percentage of LSSP and football competitions entered and attended over the year. Increasing participation of inter school competitions.	Continue with LSSP
Introduce new sports and activities that children aren't familiar with or may not have experienced.	Source clubs before and after school, host themed sporting days.		Mini bus training provided two additional staff members to drive the school bus to ensure children can compete in a range of fixtures.	Look for new sporting activities to be delivered during extracurricular clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter more LSSP Competitions and Development days.	Subject leader and PE teacher to regularly check website to book competitions and festivals. LSSP advanced package (balance ability, power, pals) providing more opportunities.			
More intra school competitions.	Subject leader, teachers, Tas and Sports Ambassadors to hold competitions in lessons and throughout the school day. Rewards to be praised in assembly.		100% of children took part in celebration assemblies. Year 2 performed a dance display year 4 performed a Gymnastics display. Increasing confidence and developing sporting values.	Develop new families-based activities and continue with school-based competitions.