



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enter more LSSP Competitions and Development days.	Increased participation in intra and inter school competitions.	This year we would like for children to be exposed to range of different sport.
More intra school competitions.	An increase in children participating in sports	To complete "Games Mark" next year to aim to get an award.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Expand Sports leader program to encourage more children to be active at lunch time and develop good leadership skills.</i></p> <p><i>Hold Sports leader meetings to gather ideas, plan and give feedback.</i></p> <p><i>Children take part in regular activity every day for at least 30 minutes</i></p> <p><i>Continue to develop weekly PE challenges for children to stay active. Share challenges with</i></p>	<p><i>Teaching staff, PE teacher - as they need to lead and supervise the activities.</i></p> <p><i>Sports leaders as they need to plan, gather equipment and help organize the younger children.</i></p> <p><i>All pupils – they will complete physical activities.</i></p> <p><i>Pupils and families. (community)</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Sports leaders will help organize and supervise activities with the aid of the teacher/TA/PE teacher.</i></p> <p><i>More pupils and families meeting daily activity and being encouraged to take part.</i></p> <p><i>Sports leaders fed back</i></p>	

<p><i>families so everyone can get involved.</i></p>			<p><i>their class's ideas of different challenges and use them to plan the challenges each term when they have their termly meeting.</i></p>	
<p><i>Develop further enrichment through extra-curricular events. Use pupil voice to discover interests.</i></p>	<p><i>Staff meetings with pupils and sports leaders PE lead to create questionnaire.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	
<p><i>Physical intervention program to identify and work with children with SEND on an individual or small group basis. To develop physical skills and confidence over time.</i></p>	<p><i>PE teacher, class teachers and identified pupils who need physical support.</i></p> <p><i>SEND Children are selected to take part in a range of activities to build physical skills and confidence.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Ensuring all children to access PE curriculum, gain a range of physical skills and confidence. Reducing barriers to learning.</i></p>	<p><i>LSSP Membership £3650</i></p> <p><i>Football Membership and Kits £900</i></p>
<p><i>Continue to provide opportunities for competitive sport</i></p>		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Increased participation in competitive sport. During lessons,</i></p>	<p><i>Part of the LSSP membership</i></p>

<p><i>through both inter and intra school competitions in partnership with LSSP, Football associations and local schools.</i></p> <p><i>Give children opportunities to take part in a range of activities to promote the link between exercise and health. (Yoga, Power, Judo, Balance bikes, Bike ability) through Lssp and Judo Education.</i></p> <p><i>Develop PE notice board to raise the profile of PE and share information with parents. Parents will also be made aware of the intent of the PE activities. Including family challenge, weekly clubs. Rising</i></p>	<p><i>Impacts pupils. PE teacher or leader of club to organize. Liaise with other organizations.</i></p> <p><i>Pupils families and local community. PE teacher to update board.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>extracurricular clubs and inter school competitions.</i></p> <p><i>Increased participation and understanding of health-related exercise.</i></p> <p><i>Increased participation and understanding of health-related exercise.</i></p> <p><i>Share information about any public PE events in the local area</i></p>	
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<p><i>awareness of Healthy lifestyle for all including families and local community.</i></p> <p><i>Contact local sport coaches, past students, who work in sport related jobs or family members to provide talks/assemblies to inspire and motivate pupils.</i></p> <p><i>Continue to encourage, support and celebrate pupils sporting achievements, both in and out of school.</i></p> <p><i>Host themed sporting days in school, Olympic/Para Olympic, women's World Cup.</i></p>	<p><i>Teacher leading celebration assemblies. Class teachers awards.</i></p> <p><i>PE lead to organize.</i></p>	<p><i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>	<p><i>to encourage children and their families to participate in a range of sports.</i></p> <p><i>Raised PE profile throughout the school.</i></p> <p><i>Raised PE profile throughout the school and the importance of sport.</i></p>	<p><i>PE Passport membership £1250</i></p>
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<p><i>Annual sports day for KS1 And KS2 children.</i></p> <p><i>Introduce foundation stage in school sports day.</i></p> <p><i>Liaise with local primary school to host friendly competitions.</i></p>	<p><i>All children, parents and local community.</i></p> <p><i>All children attending extracurricular clubs. PE lead and teacher to organize.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased participation in competitive sport.</i></p> <p><i>Increased enjoyment and celebration.</i></p>	
<p><i>Provide children with opportunity to learn to ride a bike and to progress to riding safely on the roads.</i></p>	<p><i>All year 5 and 6 children.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Increased participation in competitive sport within the local community.</i></p> <p><i>More pupils and families meeting daily activity and being encouraged to take part.</i></p> <p><i>Increased road awareness and families using bikes as a form of transport. Majority of children in year 5 and 6 can now ride a bike safely on the roads, with some children only</i></p>	

			<i>just learning to ride a bike and completing the level 2 Bike ability within a couple of weeks.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Provide children with opportunity to learn to ride a bike and to progress to riding safely on the roads.</i></p> <p><i>Continue to provide opportunities for competitive sport through both inter and intra school competitions in partnership with Lssp, Football competitions and local school.</i></p> <p><i>Expand Sports leader program me to encourage more children to be active at lunch time and develop good leadership skills. Hold Sports leader meetings to gather ideas, plan and give feedback. Children take part in regular activity every day. 30min</i></p> <p><i>Swimming program</i></p>	<p>Amazing progress from our pupils. Only a small number of children not confident enough to complete the program and ride the bike on the road, but learnt to ride a bike on the yard with confidence.</p> <p>This year St John's achieved a Gold award from "Sports Mark" for our continued dedication to sport.</p> <p>High participation in organized sports at Lunch time. Sports leaders are gaining confidence and becoming strong leaders.</p> <p>To be extended to include year 6.</p>	<p>"Look at criteria for Platinum level in the Games Mark and start working towards achieving it.</p> <p>To continue to discuss PE in our school with the sport leaders and children in school, through Sport leaders meetings and pupil questionnaires.</p> <p>Continue using Sports leaders because they were a great success this year and had a positive impact on PE.</p> <p>Increased number of pupils meeting National criteria for swimming.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

£13000

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Most of the children swim using 1 preferred stroke. (Predominantly front crawl).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Many children can use a range of strokes to swim shorter distances than 25meters.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p><i>All children completed the water safety course. This included water dangers, self- rescue and rescue of others.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This will be available next year to the children that have not met the government target.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE teacher and teaching assistants observed and worked alongside the swimming teachers during every lesson including water safety.</p>

Signed off by:

Head Teacher:	<i>Miss D Maudsley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janice Wilson</i>
Governor:	
Date:	18/07/24