

St John's Catholic Primary School  
History Long Term Plan

| Year 1   | Year 2   | Year 3  | Year 4   | Year 5  | Year 6   |
|--|--|---|--|---|--|
| <p><b><u>Toys</u></b></p> <p>Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between toy in two different eras.</p> | <p><b><u>The History of Nursing</u></b></p> <p>Children will look at and compare 3 significant people from the past - Florence Nightingale, Edith Cavell &amp; Mary Seacole – exploring how they impacted the world.</p> | <p><b><u>The Stone Age, Bronze Age and Iron Age</u></b></p> <p>Looking at how life evolved from the stone age through to the iron age. Looking at trade, food/farming, homes, tools and culture</p>                       | <p><b><u>The Romans</u></b></p> <p>Explore the invasions of the Romans into Britain, the significance of Boudica and how modern Britain has been influenced by The Roman Empire.</p> | <p><b><u>The Anglo-Saxons</u></b></p> <p>Children will focus on the Roman withdrawal from Britain and then explore the Anglo-Saxons invasions, settlements and kingdoms.</p>  | <p><b><u>World War 2</u></b></p> <p>Explore the cause, allies and axis within WW2 and the impact of The Blitz on Liverpool. Extra focus on Women within the war and propaganda.</p>  |
| <p><b><u>The History of Shopping</u></b></p> <p>Exploring the history of our local area by focussing on shops around us. Exploring changes over time in money and shopping styles</p>              | <p><b><u>Everton &amp; Liverpool Football Club</u></b></p> <p>Events within living memory. Focussing on impact of the football clubs on our local community. Significant event – Hillsborough.</p>                       | <p><b><u>The Beatles</u></b></p> <p>Exploring the chronology of music before and since The Beatles and how they influenced that. Looking at their achievements and global recognition.</p>                                | <p><b><u>John Alexander Brodie</u></b></p> <p>Exploring the works of J.A.Brodie, specifically focussing on the engineering of the Mersey Tunnel and the link to the King.</p>        | <p><b><u>Dr William Henry Duncan</u></b></p> <p>Exploring Dr Duncan's link between poor sanitary conditions and illness and researching the introduction of the first public health service in Liverpool, linking to today's NHS.</p> | <p><b><u>Liverpool's Black History</u></b></p> <p>Children will explore the Liverpool Transatlantic triangle, the abolition of the slave trade and significant black people from past and present.</p>   |
| <p><b><u>The Great Fire of London</u></b></p> <p>Children start to develop their sense of chronology focussing on how and why the Fire happened and how it changed the building of homes.</p>      | <p><b><u>Kitty Wilkinson: Local Hero</u></b></p> <p>Focussing on Kitty Wilkinson, learning about her impact on our local area, leading to national changes.</p>  | <p><b><u>The Ancient Egyptians</u></b></p> <p>After exploring the similarities, differences and achievements of the 4 Ancient Civilisations, a focus on Ancient Egypt, their life, culture, society and achievements.</p> | <p><b><u>The Ancient Maya</u></b></p> <p>Who were the Mayans and where did they come from? Look at the settlements, food and culture and how they differ from today.</p>             | <p><b><u>The Ancient Greeks</u></b></p> <p>Looking at the legacy of the Ancient Greeks, literature, art and Olympic games whilst comparing Ancient Greece to modern cities.</p>   | <p><b><u>The Vikings</u></b></p> <p>Explore the Anglo-Saxons and the Viking's struggle for the Kingdom of England to the time of Edward the Confessor. Looking at the effects of the raids, resistance, laws and Justice. Finishing with the Battle of Hastings.</p> |